

Although some aren't willing to accept it, people of many **different nationalities** live in Dresden.

Many **different languages, cultures and religions** encounter one another here.

How can a meeting amongst complete strangers take place?

How can a good and peaceful coexistence be established in our houses, streets and neighborhoods?



Together with you we are ready to found the first Intercultural School in Dresden!

We are looking forward to meeting you and your children!

We welcome and encourage you to join us in founding the school and in possibly becoming a part of our team once the school starts up!

**Initiative**  
**Interkulturelle Waldorfschule**  
Dresden

**Contact:**

Verein für Interkulturelle Waldorfpädagogik e.V.

Telefon: 0176 806 076 41

or 0157 840 296 89

**e-mail:** [info@interkulturelle-waldorfschule-dresden.de](mailto:info@interkulturelle-waldorfschule-dresden.de)

**Donations:**

IBAN DE08 8502 0500 0003 6640 00

BIC BFS WDE 33DRE

Bank für Sozialwirtschaft AG, Dresden

[www.interkulturelle-waldorfschule-dresden.de](http://www.interkulturelle-waldorfschule-dresden.de)

# Interkulturelle Waldorfschule Dresden



## Intercultural Waldorf School Dresden

[www.interkulturelle-waldorfschule-dresden.de](http://www.interkulturelle-waldorfschule-dresden.de)



# Interkulturelle Waldorfschule Dresden

Photos: Charlotte Fischer

School is the best place and childhood the best time to make friends.

This is the reason we are founding an **Intercultural Waldorf School** in Dresden. The **Waldorf movement** strives to develop the whole person. Here the **heart and will faculties** are as important as the **intellectual** ones.

In addition to the intellectual subjects which speak to and develop the head, the **arts, crafts, and movement subjects** speak to the heart and the hand faculties.

In a warm environment no child will be left behind or need face the indignity of repeating a class. Here the children will **learn together in one class** for 12 or in case of „Abitur“ 13 years **without the pressure of grades**.



In addition to **Main Lesson**, the children will learn foreign languages, paint, act, sing, play musical instruments, do sports and go on outings together.

When **children of different social and cultural backgrounds** go to school and spend time together, both they and their families develop a connection to one another that transcends the boundaries of the school.



*Tell me, my merry friend, who are you?  
Who am I? - Stupid question!  
A **HUMAN BEING** like yourself.*

from "The Magic Flute"  
by W.A. Mozart